**EVERTON HEATH PRIMARY SCHOOL**



**School Governor Application Form**

**Personal details (please print)**

|  |  |  |
| --- | --- | --- |
| **Title:** | **First Names:** |  |
| **Surname:** |  |  |
|  | |  |
| **Address and Postcode:** | | **Contact address (if different):** |
|  |  |  |

**E mail address:**

**Daytime telephone:** **Evening telephone:**

**Mobile:** **Date of Birth:**

**Other information**

Have you ever been or are you currently a governor? Yes  No 

If yes please give details of the school, type of governor and period of office:

Are you willing to attend training sessions? Yes  No 

**Note:**  We are seeking a Co-opted Governor. It will be helpful if you would complete the following two sections.

**Reasons for applying:**

**Experience and personal skills**

Please give details of any experience (including voluntary or community work), skills, abilities and interests you have which you feel will help you as a school governor.

**Vetting**

In the interest of safeguarding children, we will ask you to apply for a criminal records DBS certificate. “Spent” criminal records and other relevant information may legitimately be disclosed when individuals are involved with schools. If you are aware of any information which may be disclosed, you should discuss its relevance with the headteacher or Governor Services in advance of your application.

The details below are a summary of the qualification and disqualification regulations that relate to governing bodies.

**Disqualification Criteria**

The following text summarises the qualification and disqualification regulations. Please seek advice if you think you may be affected.

* A governor must be aged 18 or over at the time of their election or appointment..

A Person is disqualified from holding or from continuing to hold office as a governor or associate member if they:

* have failed to attend meetings for six months;
* are bankrupt;
* are subject to a disqualification order or disqualification undertaking under companies legislation or an order concerning insolvency;
* have been removed from the office of trustee for a charity on grounds of misconduct or mismanagement or from being concerned in the management or control of any body;
* are included in the list of those considered by the Secretary of State as unsuitable to work with children;
* are subject to a direction of the Secretary of State under section 142 of Education Act 2002;
* are disqualified from working with children or from registration for child minding or providing day care;
* have received a sentence of imprisonment (whether suspended or not) for a period of not less than three months (without the option of a fine) in the five years before becoming a governor or since becoming a governor;
* have received a prison sentence of 2.5 years or more in the 20 years before becoming a governor;
* have at any time received a prison sentence of five years or more;
* have been fined for causing a nuisance or disturbance on school premises during the five years prior to or since appointment or election as a governor;
* refuse to make an application for a criminal records certificate.

 **Data Protection**

The information that you provide on this form will be held on a computerised database maintained by the data controller of Central Bedfordshire Council (CBC). Your data will be used in accordance with the principles set out in the Data Protection Act 1998, which protects the right to privacy of individuals whose personal details are held by the data controller.

**Declaration**

I have read the summary of regulations above and confirm that I am not disqualified from serving as a school governor and that in the event that I am appointed to a governing body,

I will notify the clerk to the governing body immediately should I become disqualified during my term of office. I understand that it is an offence to serve as a school governor whilst disqualified.

I agree to the information given on this form being recorded and used by CBC Governor Services and the school at which I will be governor in accordance with the Data

Protection Act and confirm that it is correct and complete to the best of my knowledge and belief.

**Signed:** **Date:**

(Please complete and return to the school for the attention of the clerk – [david.tall@evertonheath.org.uk](mailto:david.tall@evertonheath.org.uk) )

The Clerk will confirm, with CBC that the person named on this form has been appointed / elected to the governing body and their proof of identity has been checked.

**Type of governor:** **Start date:**

**Equalities monitoring**

We positively welcome applications from all members of the community. It would help us monitor community representation and encourage under represented groups to come forward if you are willing to provide us with some personal information: How would you describe yourself (please tick boxes below)?

I do not wish to provide this information 

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Gender | Male | Female |  |  |
| Age: | 18 – 30 | 31- 50 | 51-65 | 66+ |
| White: | English / Welsh / Scottish / Northern Irish / British | | | |

* Irish
* Other White background
* Gypsy/Irish Traveller

Mixed White & Black Caribbean

* White & Black African
* White & Asian
* Other Mixed / Multiple Ethnic background

Asian/Asian British Indian

* Pakistani
* Bangladeshi
* Chinese
* Other Asian background

Black/Black British Caribbean

* African
* Other Black background

Arab/other ethnic group Arab

Any other ethnic group (please specify)

**Disabilities**

The law says a person is disabled if they have “a physical or mental impairment which has a substantial and long term adverse effect on a person’s ability to carry out normal day-to-day activities”.

Do you consider yourself to have an impairment of this type? Yes  No 

If yes – please could you tick any of the following descriptions that may apply to you:

|  |  |  |  |
| --- | --- | --- | --- |
| Mobility difficulty |  | Learning difficulty |  |
| Hearing difficulty |  | Mental health issues |  |
| Difficulty seeing |  | Other |  |
|  |  | 5 |  |

This information will be handled sensitively to ensure you are supported as you wish.